

## Facilitating Adult Learning For Social Change (FALSCH) Session Planning Template

<b>Title:</b> Team 2, Appreciative Inquiry		
<b>Time:</b> 30 minutes		
<b>Participants:</b> Natalie A., Izabela, Matt, Monica, Diana S.		
<b>Facilitator's Intentions ("What's behind the curtain?"):</b> Demonstrating the approach 'appreciative inquiry' by facilitating a discussion about the strengths and potential improvements and learning opportunities for a subject that is relevant to MIIS students in the DPPI Program		
<b>Learning Objectives/Participants' Take Away:</b> What AI is/means; how it differs from Problem Solving; the 4-D process		
<b>Materials:</b> poster paper with the 4 Ds cycle, another with the basis of Appreciative Inquiry (What we ask, determines what we find. What we find, determines how we talk. How we talk and imagine together, determine what we achieve.) Posted for everyone to see throughout the process; sticky notes and pens for people to take notes.		
<b>Agenda Overview:</b>		
<b>Activity</b>	<b>Time Needed</b>	<b>Materials/ Resources</b>
Introduction/Energizer/ IceBreaker	5 minutes	Posters, Markers
Small Group Discussion	13 minutes	Sticky notes, pens
Transition Discussion	4 minutes	None
Closure	8 minutes	Marker board, markers, sticky notes from earlier
<b>Detailed Description of Activities:</b> Introduce the concept of AI along with the philosophy statement and flowchart from the slide show. Break into groups to discuss the strengths of DPPI, and how they can be applied outside of DPPI, while following the 4 D's of AI. Return to a large group and compare responses and draw a group consensus. Conclusion/synthesis.		